MEMORANDUM

TO: Members of the LSA Executive Committee

FROM: Pam Rinker

DATE: April 8, 2011

SUBJECT: Summary of LSA Curriculum Committee Minutes for March 29, 2011

1. Minutes of 3/15/11 were approved.

2. Course approval requests were acted upon.

3. Modifications to six concentrations were approved.

4. The addition of an Honors Plan to the International Studies concentration was approved.

5. A new Academic Minor in Central Eurasian Studies was approved.

6. Modifications to two academic minors were approved.
Present: Evans Young (Acting Chair), Pallavi Abraham, Caroline Canning, Phil Deloria, Ellie Dertz, Tim Dodd, Stephen Garcia, Phil Gorman, Lori Gould, Mika Lavaque-Manty, Neil Marsh, Tim McKay, Kristen Moore, Sushama Pavgi, JoAnn Peraino, Pam Rinker, Catherine Sanok, Donna Wessel Walker, and Rebecca Zurier

The meeting came to order at 3:10 pm.

MINUTES

Minutes of 3/15/11 were approved as amended.

COURSE APPROVAL REQUESTS

1. The committee approved a total of 34 course approval requests: 7 new proposals; 25 modifications; and 2 deletions (see Course Approval Appendix).

2. UC 225, Undergraduate Internship (1 credit), was approved as repeatable for a maximum of 4 credits. The committee requested assurance, however, that the following policy would be enforced: students have the option of completing any internship for either course credit or monetary compensation, but not both. They pointed out the need to remind all departments about this policy, and plan to discuss making it an official, written college policy in the future.

3. Two courses were approved for Humanities (HU) distribution:
   a. AAS 381/WOMENSTD 381 (F11)
   b. ACABS 326 / HJCS 326 / JUDAIC 326 / RELIGION 326 (W12)

CONCENTRATIONS

The committee approved the attached modifications for six concentrations effective F11:

1. Astronomy and Astrophysics
2. Biochemistry
3. Ecology and Evolutionary Biology
4. General Biology
5. Neuroscience
6. Plant Biology

The committee approved the addition of an Honors plan to the International Studies concentration effective F11. (See attachment for details.) The proposed resources, assuming they are approved by LSA Budget, should benefit all concentrators. Due to the rapid growth of this program in such a short time, the committee remains concerned about its ability to serve all CICS concentrators effectively.

ACADEMIC MINORS

Although the committee still has issues about academic minors being offered by centers rather than departments, they approved the attached new Academic Minor in Central Eurasian Studies effective F11.

The committee also approved the attached modifications to two academic minors effective F11: Complex Systems and Linguistics.

The meeting was adjourned at 4:25 pm.

Next Meeting: Discussion
April 5, 2011
Pam Rinker, LSA Curriculum Specialist

Dear Pam:

The Physics Department has informed us that the course number for Physics 451, “Methods of Theoretical Physics”, is changing to Physics 351. Our Concentration in Astronomy and Astrophysics currently requires one of the following three math courses: Math 450, Math 454, or Physics 451.

We are therefore changing this requirement for the Concentration in Astronomy and Astrophysics to be one of the following three math courses: Math 450, Math 454, or Physics 351.

Please let us know if you have any questions.

Thank you,

Associate Professor
Chair, Astronomy Curriculum Committee

cc: Joel Bregman, Astronomy Chair
    Ted Bergin, Astronomy Undergraduate Advisor
    Gus Evrard, Physics
    Dan Freidus, LSA Advising
Department of Chemistry

16th March 2011

To: L.S.A. Curriculum Committee

RE: Request to modify requirements for concentration in Biochemistry

I would like to request the committee’s approval for the following changes to the Biochemistry Concentration requirements. These follow on from the recent approval of courses in bio-analytical chemistry, CHEM 245, and the companion laboratory courses CHEM 246 and CHEM 247. We believe these are appropriate substitutes for the existing requirements for analytical chemistry courses CHEM 241 and CHEM 242 in the biochemistry curriculum.

Requested changes effective Fall 2011:

Old: requirement: CHEM 302 or CHEM 303 or CHEM 240
New: requirement: CHEM 302 or CHEM 303 or CHEM 240 or CHEM 245

Old: requirement: CHEM 216 or CHEM 242
New: requirement: CHEM 216 or CHEM 242 or (CHEM 246 and CHEM 247)

All other requirements remain the same.

Let me know if you have any questions.

Neil Marsh, Professor of Chemistry and Biological Chemistry,
Chair, undergraduate biochemistry curriculum committee.
MODIFICATIONS to BIOLOGY CONCENTRATIONS
Effective FALL 2011

Concentration Program (p. 77 LSA Bulletin)
1.I. Put courses in numerical order: BIOLOGY 205, then BIOLOGY 207*, etc. Also add an asterisk to BIOLOGY 230 as a lab course and correct the credits to (4).

Current Text:
5. A minimum of three laboratory courses. Library “research” and introductory biology laboratories do not qualify. Only three credits of any independent study course may count toward the concentration program. A maximum of three credits of independent research under the direct supervision of a faculty member (EEB 300 or 400, or MCDB 300 or 400), or, on approval of the concentration advisor, three credits of independent research under a faculty member of another University of Michigan department, may be used as one of the laboratory experiences. Three credits of independent research must be completed in one term to satisfy a laboratory requirement.

Revised Text:
5. Three laboratory or field courses in biology beyond the introductory level. Library “research” and introductory biology laboratories do not qualify. A maximum of three credits of independent research (EEB 300 or 400, or MCDB 300 or 400), under the direct supervision of a faculty member, or, under a faculty member of another University of Michigan department with an EEB or MCDB faculty co-sponsor, may be used as one of the laboratory experiences. Three credits of independent research must be completed in one term to satisfy a laboratory requirement. A maximum of three credits of any independent study course may count toward the concentration program.

General Biology Concentration

Current Text:
3. Two laboratory or field courses in biology beyond the introductory level (EEB 300 or 400, or MCDB 300 or 400, independent study, elected for a minimum of 3 credits, may be used for one of the laboratory courses. [Three credits of independent research must be completed in one term to satisfy a laboratory requirement.] )

Revised Text:
3. Two laboratory or field courses in biology beyond the introductory level. Library “research” and introductory biology laboratories do not qualify. A maximum of three credits of independent research (EEB 300 or 400, or MCDB 300 or 400), under the direct supervision of a faculty member, or, under a faculty member of another University of Michigan department with an EEB or MCDB faculty co-sponsor, may be used as one of the laboratory experiences. Three credits of independent research must be completed in one term to satisfy a laboratory requirement. A maximum of three credits of any independent study course may count toward the concentration program.

Delete #5:
5. Only three credits of any independent study course may count toward the concentration program.
**Plant Biology Concentration** (p. 78 *LSA Bulletin*)
3. Plant Biology elective courses should include EEB 457*.

**Ecology and Evolutionary Biology Concentration** (p. 104 *LSA Bulletin*)
Core Courses 1.a. Correct BIOLOGY 281 & 372 to BIOLOGY 281 & EEB 372 (or BIOLOGY 282)

**Neuroscience Concentration**

Electives 2. B: Add 532 to PSYCH courses
Electives 2. C: Change MCDB 205 to BIOLOGY 205

Lab requirement 3. B: Add 326 to PSYCH courses
Quantitative Cognate B: Put PHYSICS courses in numerical order—
PHYSICS 125 or 135 or 140 or 160
PHYSICS 126 or 235 or 240 or 260
March 24, 2011

To: LSA Curriculum Committee  
From: Ken Kollman, Director of the II and CICS  
Re: Honors program in international studies

I want to thank the committee for considering our earlier request for an honors program in International Studies. The feedback from the committee had to do with three issues.

First, we need more advising in the IS concentration without even adding honors. Second, paying faculty to oversee honors thesis is a poor precedent. And third, that providing funding for students to conduct research seems to cut against the budget climate of the college.

Let me respond to these concerns, which are all legitimate. In doing so, it will help to provide some context to begin.

In light of the fact that the IS concentration has grown quite large (at least 340 concentrators as of this writing), the college has committed to shoring up both the teaching side and the staff side for the concentration. This includes additional staffing and faculty positions devoted to the IS concentration. Some of this is beginning right away—there are plans to commit at least another .5 FTE to advising and organizing the curriculum in IS. That should happen by May. And in fact, this staff person would be charged with organizing the honors program, among his or her other duties. Some of the shoring up will take several years—the college is planning to hire three new faculty in LSA social science departments who will devote .25 to .5 of their teaching responsibilities to IS.

When we have faculty in place, we can ask those faculty to oversee honors theses as part of their regular faculty duties. My immediate concern is with the IS concentrators over the next few years, and think we should offer an honors option as soon as possible. I do not believe this will be a large number of students. At most, seven or eight per year (probably less), and we will control the numbers we admit to honors through a process of having initial papers evaluated laying out a research plan.

The issue that faces the IS right now is how to give faculty incentives to advise honors students on their theses. We borrow faculty from the various departments to teach our courses, but they have no obligation to say, “yes,” to an honors student from IS. Thus, I suggest that we be allowed to consider offering $500 in compensation into a faculty member’s research account upon completion of the advising task for an honors thesis. The director of CICS will approve these payments upon evidence of satisfactory advising. This would be a temporary system until the IS has its own faculty dedicated to the concentration. If your committee does not approve this, we will try to go forward without such a compensation scheme and learn if faculty are willing to advise students on their theses.

As for providing honors students with funding for research costs and possibly travel abroad to assist with their theses, CICS and the II have funding (limited but available) for this. It is a commitment of the dean of LSA to provide for international experiences for IS students, including partial funding for internships, study abroad, and inclusion in faculty research projects. There are additional funds that could be made available (about $5000 per year) for honors students to use for their research. Other departments also have these kinds of funding arrangements (sometimes from donors).

I ask that the committee consider again this request to approve an honors program for international studies. I would like to get this program up and running this spring so that current juniors would be eligible to start an honors thesis this coming summer and graduate in Winter 2012.
Date: November 12, 2010

Memo to: LSA Curriculum Committee

From: Center for International & Comparative Studies (CICS)

Re: Proposal to Commence International Studies Honors Program to be effective Fall 2011 or Winter 2012

The Center for International & Comparative Studies (CICS) proposes offering an Honors concentration to its existing International Studies curriculum beginning in Fall of 2011. To do so it needs to create a new course, CICS 499, for students writing an honors thesis.

The new Honors concentration will include the following:

Selection Criteria

- Overall GPA of 3.4
- Declared major in International Studies
- Grade of B+ or better in CICS 101

Opportunities Available for Students

Honors section of CICS 101 (for freshman and sophomore Honors students)

Senior Honors Thesis

Students writing a thesis will enroll in a new course, CICS 499, twice their senior year, for three credits each term.

The thesis will have a minimum length of 50 pages. Students are responsible for locating their own thesis advisor. Advisor and topic must be approved by CICS director. Faculty advisor receives stipend of $500 (to be paid by CICS). This funding is necessary because CICS does not have its own faculty and thus needs to give an incentive for faculty to participate.

An instructor, likely the CICS director, will oversee the Honors concentration. This will include a class meeting with all Honors thesis students as a collective, at least twice per semester of their senior year, and once at the end of their junior year, to review requirements, answer questions, and discuss research practices and principles.

Each student will have an oral defense of his or her thesis in a meeting with their thesis advisor and the CICS instructor, plus one outside reader from the faculty.

Student grades on the thesis will be determined by the CICS instructor in consultation with the thesis advisor. Grades will be fail, pass with no Honors, Honors, High Honors, Highest Honors.

Funding

Available for field work related to the senior thesis, up to $1,000 per student (to be paid by Honors Program or by CICS)
### PROPOSAL TO CREATE AN HONORS CONCENTRATION

**Department/Unit:** CICS  
**Name of Concentration:** International Studies  
**Effective Term:** Fall 2011  
**Date Submitted:** Nov 12, 2010

Complete all applicable fields. Also attach revised text for inclusion in LSA Bulletin.

<table>
<thead>
<tr>
<th>Current Requirements</th>
<th>Modified Requirements (type “same” if no changes)</th>
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<tbody>
<tr>
<td><strong>Min # credits</strong></td>
<td>36</td>
</tr>
<tr>
<td><strong>Prereqs</strong></td>
<td>None per se</td>
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<tr>
<td><strong>Required courses</strong></td>
<td>SAME, with the following adaptation and addition:</td>
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<tr>
<td>(state minimum # of credits for upper-level courses)</td>
<td>CICS 101 – Honors section (Open to both LSA Honors students and Honors students in international studies) – although students can enroll in Honors concentration later and in that case can take any CICS 101 section</td>
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<tr>
<td>1. Core Courses. CICS 101, 301 and 401</td>
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<td>2. Foreign Language Requirement. Sixth-term proficiency in a language other than English Research Methods Course. One quantitative research methods course (minimum of 3 credits)</td>
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<td>One Regional Course (minimum 3 credits)</td>
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<td>3. Subplans: Students must choose one subplan and take at least four courses (minimum 12 credits) from that subplan</td>
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<td><strong>Subplans/tracks</strong></td>
<td>SAME</td>
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<tr>
<td>• Political Economy &amp; Development</td>
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<td>• International Security, Norms &amp; Cooperation</td>
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<td>• Comparative Culture &amp; Identity</td>
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<td>• Global Environment &amp; Health</td>
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<td><strong>Electives</strong></td>
<td>SAME</td>
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<td>Three electives (minimum of 9 credits).</td>
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<td><strong>Cognates</strong></td>
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<td><strong>Advising</strong></td>
<td>CICS Director/ LSA Thesis Advisor</td>
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<tr>
<td><strong>Exclusions</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Dept. Honors</strong></td>
<td>YES</td>
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<tr>
<td>(optional)</td>
<td>Overall GPA of 3.4</td>
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<tr>
<td><strong>Other</strong></td>
<td>Declared major in International Studies</td>
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<tr>
<td></td>
<td>Grade of B+ or better in CICS 101</td>
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February 1, 2011

Dear Members of the LSA Curriculum Committee:

The Center for Russian, East European, and Eurasian Studies (CREES) is submitting the attached proposal to create a minor in Central Eurasian Studies. This was approved by the CREES Executive Committee on April 16, 2010.

The new Central Eurasian Studies minor has been developed to complement existing CREES minors in Russian Studies and East European Studies that provide interdisciplinary surveys of two of the three separate geographic sub-domains covered by the concentration in Russian, East European, and Eurasian Studies. This proposal allows us to complete the program by enabling students to focus on the societies and cultures of Central Eurasia (especially the countries of Transcaucasia, Central and Inner Asia). This region, the focus of international area-studies organizations and (at other universities) degree programs from the undergraduate through Ph.D. levels, stretches from Turkey in the west through Mongolia in the east. It includes a variety of religious and cultural communities, from historically Christian groups such as the Armenians and Georgians to Buddhist groups such as the Buryats. Michigan’s offerings concentrate with particular depth on the Turko-Persian Islamic cultures in the heartland of Central Asia.

For students who wish to minor in Central Eurasian Studies, REEES 340 provides an overview of the history, politics, government, economy, social institutions, environmental conditions, literature, and arts of the region and relations with the rest of the world. Disciplinary distribution requirements ensure that students are engaged in a genuinely interdisciplinary study of Central Eurasia.

Please feel free to contact CREES with any questions.

Sincerely,

Douglas Northrop
Associate Professor of History and Near Eastern Studies
Director, Center for Russian, East European, and Eurasian Studies
Weiser Center for Europe and Eurasia
University of Michigan
1080 South University, Suite 3668
Ann Arbor, MI 48109-1106
T (734) 764-0351 F(734) 763-4765
Email: northrop@umich.edu
UNIVERSITY OF MICHIGAN
College of Literature, Science, & the Arts

ACADEMIC MINOR PROPOSAL FORM

LSA students pursuing a BA or BS degree may opt to complete one or more academic minors in order to broaden their educational experience outside their area of concentration. Proposals must be approved by the LSA Curriculum Committee and meet the following criteria: 1) require no fewer than 15 credit hours in addition to any prerequisites; 2) provide structure and coherence, not simply a total number of credits elected at random; and 3) contain some upper-division courses. See next page for policies/administration. (Go to http://www.lsa.umich.edu/saa/minors.html for minors approved.)

Department, Academic Unit Russian, East European, and Eurasian Studies (CREES)

Title of Academic Minor Central Eurasian Studies Minor

Total Number of Credits: Prerequisites 0 Required Courses (min/max if applicable) 15

Approved by Dept/Unit Curriculum Committee (signature): ____________________________ Date: 1/25/2011

Approved by Chair or Director (signature): ____________________________ Date: 1/25/2011

Please provide both a hard copy and an electronic version of this proposal and attach the following information:

1. Brief statement of the goals of the minor along the lines of those listed in the College Bulletin.
2. Intended audience for the minor.
3. Summation of prerequisites and requirements for the minor for inclusion in the College Bulletin.
4. Description of how each course requirement would contribute to the educational goals, structure and coherence of the minor.
5. List of concentrations and academic minors in other departments/units whose students should be prohibited from electing this minor, due either to significant overlap of requirements or to proximity of subject matter.
6. Departmental staff who would be responsible for advising students in planning and completing this minor.
7. Brief supporting statement (one or two paragraphs) explaining the rationale for creating this minor.
8. Signatures of approval required from all other departments/units with courses included in this minor (attach extra sheet if necessary). Please note: Signature of Chair/Director implies a commitment that the department 1) plans to offer the course on a routine basis, and 2) does not think that the added students in these courses will preclude their own concentrators from getting into the courses.

Department/Program

History

Near Eastern Studies

Slavic Languages and Literatures

Middle Eastern and North African Studies

Name/Signature of Chair/Director

Date

2/1/11

1/26/2011

1/24/2011

7/1/2011
Brief statement of the goals of the minor along the lines of those listed in the College Bulletin.
The Center for Russian, East European, and Eurasian Studies (CREES) will offer an interdisciplinary minor to students who wish to: a) better understand the history, society, and culture of Central Eurasia (especially Central/Inner Asia and the Caucasus); and b) gain insight into contemporary political, economic, and social issues in this region.

Intended audience for the minor.
We anticipate this minor will be appealing to undergraduates enrolled in any college or school. The students that make up our intended audience fall into one of the following categories:
- concentrators in a variety of LSA disciplines and professional schools who wish to develop contextual expertise on Central Eurasia;
- students focusing on another world region who wish to deepen their knowledge of Central Eurasia as a comparative tool, or to better understand trade relationships, natural-resource usage patterns, or international politics and conflicts that spill into (and out of) this area.

Summation of prerequisites and requirements for the minor for inclusion in the College Bulletin.
No prerequisites will be required.

Requirements:
At least 15 credits of courses on Central Eurasia selected in consultation with and approved by the REES undergraduate academic advisor. A minimum of 3 courses that will be counted toward the minor must be upper-level (300- or 400-level).
- REEES 340 (cross listed with AAPTIS, Asian, History, and MENAS) – From Genghis Khan to the Taliban: Modern Central Asia
- Disciplinary distribution: at least one 3-credit course in each sub-area (arts/culture, history, and social science).

Description of how each course requirement would contribute to the educational goals, structure, and coherence of the minor.
At the core of the minor is an interdisciplinary survey of the region. For students who wish to minor in Central Eurasian Studies, REEES 340 provides an overview of the history, politics, government, economy, social institutions, environmental conditions, literature, and arts of the region and relations with the rest of the world. The disciplinary distribution requirements ensure that students are engaged in interdisciplinary study of Central Eurasia.

List of concentrations and academic minors in other departments/units whose students should be prohibited from electing this minor, due either to significant overlap of requirements or to proximity of subject matter.
The minor will not be open to those electing a concentration or another academic minor in REEES.

Departmental staff who would be responsible for advising students in planning and completing this minor.
Appointments are scheduled online via the CREES website. Arrangements for continuing contacts are made in the first meeting with the CREES Academic Advisor. This meeting should be scheduled during the second term of the sophomore year. The CREES Student Services Associate also participates in the advising process.

Brief supporting statement (one or two paragraphs) explaining the rationale for creating this minor.
The minor complements the University's increasing faculty strengths in Central Eurasian studies. Tenured faculty specialists on the region include two endowed professorships (one in modern Armenian history, the other in Armenian languages and literatures), plus additional tenured faculty in history (currently 2), NES (3), Slavic (1), and sociology (1). There is currently a search underway for an additional permanent faculty position in modern Central Asian studies emphasizing disciplinary expertise in the social sciences. Additionally, Central Eurasian language course offerings have been offered through a combination of on-campus and distance courses for Uzbek (and soon, Uyghur) and distance offerings for Pashto and Kazakh. (Such language study is not required for the Central Eurasian minor, but rather is a focus for REEES concentrators who emphasize Central Eurasia.)
MEMO

March 17, 2011

TO: LSA Curriculum Committee

FROM: Scott Page
Director, CSCS

RE: Modification to Academic Minor in Complex Systems

We would like to modify our Academic Minor in Complex Systems. We would like to add the following course to our list of electives: CMPLXSYS 430 Modeling Infectious Disease. We’d like to add the course as an elective under Section III Biological Sciences.

Thank you.
MEMORANDUM

TO: LSA Curriculum Committee
FROM: Sarah G. Thomason
DATE: 03/24/2010

SUBJECT: Modification Request to the Academic Minor in Linguistics

The Linguistics Department requests the addition of LING 209/PSYCH 242: Language and Human Mind, as a prerequisite to the Linguistics Academic Minor. It already is one of the prerequisites to the Linguistics Concentration and should be included in the minor as well.
LSA Curriculum Committee  
Course Approval Actions  
3/29/2011

1. New Winter 2012  
AAS 381 / ENGLISH 380 / WOMENSTD 381  
Intersections: Fictions and Feminisms of the African Diaspora  
(UG Full 3.0) (Regular) (A-E) (Megan Sweeney)  
Short Course Description:  
Focusing on fiction written by women in the African Diaspora, this course explores how works of fiction can contribute to an understanding of feminisms, and how various feminist perspectives can contribute to an understanding of fictional texts.  
Meets Distr Req: HU  
Repeat for Credit? No  
Advisory Prereq’s: AAS 111 (CAAS 111)  
Assessment: The department will monitor enrollments in the course and elicit specific feedback from students about how to improve the course.

2. New Winter 2012  
AAS 383 / AMCULT 379  
The Southern Novel  
(UG Full 3.0) (Regular) (A-E) (Scott Ellsworth)  
Short Course Description:  
Focusing on five classic southern novels, this course will examine how history and literature can illuminate each other, particularly in matters of race and race relations. Readings will include works by Harper Lee, Zora Neale Hurston, William Faulkner, James Dickey, and Alice Walker, while in-class lectures will address Southern literary history and the history of the South during the turbulent decades of the 1930s through the 1970s. We will also focus on the authors’ lives and the ways in which they created works of lasting significance out of the raw materials of their experiences.  
Repeat for Credit? No  
Advisory Prereq’s: AAS 111 (CAAS 111)  
Assessment: The department will monitor enrollments in the course and elicit feedback from students about how to improve the course.

3. New Winter 2012  
AAS 432  
Violent Environments: Oil, Development and the Discourse of Power  
(UG Full 3.0) (Regular) (A-E) (Omolade Adunbi)  
Short Course Description:  
This course will examine and compare discourses and practices concerned with resource extraction, resource distribution, energy security, and "modernity" in Africa, Europe, the Middle East, and Latin America. In particular, we’ll explore how oil exploration in postcolonial states has created spaces of violence and possibilities for development, and has continually reshaped the idea of what constitutes the nation.  
Repeat for Credit? No  
Advisory Prereq’s: AAS 200 (CAAS 200)  
Assessment: The department will monitor enrollments in the course and elicit feedback from students about how to improve the course.

4. New Winter 2012  
AAS 480 / HISTART 408  
Visual Culture as History in Africa  
(UG Full 3.0, Grad Full 3.0) (Regular) (A-E) (Raymond Silverman)  
Short Course Description:  
Employing the analytical and interpretive methods of art history, archaeology, and history, this course examines artifacts and architecture from a number of African societies as historical "documents" of the past, and also as agents of social, political, religious, and economic processes that were used to shape the histories of these societies.  
Repeat for Credit? No  
Advisory Prereq’s: AAS 200 (CAAS 200)  
Assessment: The department will monitor enrollments in the course and elicit feedback from students about how to improve the course.

5. New Winter 2012  
AAS 497 / POLSCI 458  
Party Politics and Democracy in Sub-Saharan Africa  
(UG Full 3.0) (Regular) (A-E)
2012

Short Course Description:
This course explores the transition from one party to multi-party democracies in Africa, the growth of political parties, and prospects for the institutionalization of democracy across the continent. The course explores the extensive literature in comparative politics on parties and party systems, and its content is theoretical and empirical.

Repeat for Credit? No
Advisory Prereq's: AAS 200 (CAAS 200)
Assessment: The department will monitor enrollments in the course and elicit feedback from students about how to improve the course.

6. ACABS 326 / HJCS 326 / JUDAIC 326 / RELIGION 326
New History of the Jews in the Roman and Early Byzantine Worlds
Winter 2012 (UG Full 4.0, UG Half 4.0) (Regular) (A-E) (Yaron Z. Eliav)

Short Course Description:
An introductory survey course on the history of the Jews in the Roman and Byzantine worlds, from the arrival of the Romans in the East in the first century BCE through the Arab conquests in the seventh and eighth centuries CE.
Meets Distr Req: HU
Repeat for Credit? No
Assessment: Through enrollments and through the amount of students who will continue from this course to engage with other departmental programs (concentrations, courses, etc.).

7. WOMENSTD 438
New Gender, Health, and Wellbeing in Africa
Fall 2011 (UG Full 3.0, UG Half 3.0, Grad Full 3.0, Grad Half 3.0) (Regular) (A-E) (Robert Wyrod)

Short Course Description:
This course focuses on how gender is intertwined with health and wellbeing in sub-Saharan Africa. It emphasizes the importance of situating health issues within broader social contexts, with special attention to women’s sexual health. It engages a range of materials, including ethnographies, journalistic accounts, novels, films, and public health interventions.
Repeat for Credit? No
Advisory Prereq’s: One course in Women’s Studies.
Assessment: Success of the course is accessed via: (a) improvement and performance in students’ writing assessed at multiple stages including outlines, drafts, and final versions; (b) improvement and performance in participation and clear articulation of ideas, contributions to class atmosphere, and ability to discuss and debate issues from multiple perspectives; and (c) the development of interdisciplinary understandings of content with ability to critically engage with materials from multiple perspectives.

8. AAS 111
Mod Introduction to Africa and Its Diaspora
Winter 2012 (UG Full 4.0) (Regular) (A-E)

MODIFICATION FROM TO
Short Course Descr Introduces basic concepts and methods involved in the study of Africa and its Diaspora. This team-taught course takes a multimedia, interdisciplinary approach using maps, cultural artifacts, films, art, music, archival documents, literary texts, and key scholarly readings from both the humanities and social sciences. Prerequisite to the CAAS concentration and minor.
Introduces basic concepts and methods involved in the study of Africa and its Diaspora. This team-taught course takes a multimedia, interdisciplinary approach using maps, cultural artifacts, films, art, music, archival documents, literary texts, and key scholarly readings from both the humanities and social sciences. Prerequisite to the AAS concentration and minor.

9. AAS 200
Mod Introduction to African Studies
Winter 2012 (UG Full 3.0) (Regular) (A-E)

MODIFICATION FROM TO
Advisory Prereq’s CAAS 111. AAS 111 (CAAS 111)
10. **AAS 274 / ENGLISH 274**  
*Introduction to Afro-American Literature*  
(UG Full 3.0, UG Half 2.0) (Regular) (A-E)

**MODIFICATION** | **FROM** | **TO**  
---|---|---  
Home Course | AAS 274 | AAS 271  
Advisory Prereq's | CAAS 111 | AAS 111 (CAAS 111)

11. **AAS 329**  
*African American Leadership*  
(UG Full 3.0, UG Half 3.0) (Regular) (A-E) (Kevin Gaines)

**MODIFICATION** | **FROM** | **TO**  
---|---|---  
Course Title | African American Leadership | Black Leadership  
Transcript Title | Leadership | Black Leadership  
Time Sched Title | Afr Am Leadership | Black Leadership  
Short Course Descr | Focuses on the methods used to study African American leaders, the process which gives rise to leaders, the contexts in which they act, the nature of the followership, and the responses of the state. | This course focuses on the methods used to study black leaders, the process which gives rise to leaders, the contexts in which they act, the nature of the followership, and the responses of the state.  
Advisory Prereq's | CAAS 201 | AAS 201 (CAAS 201)

12. **AAS 336 / HISTORY 336 / WOMENSTD 336**  
*Black Women in America*  
(UG Full 3.0, UG Half 3.0) (Regular) (A-E) (Sherie Randolph)

**MODIFICATION** | **FROM** | **TO**  
---|---|---  
Home Course | AAS 336 | AAS 339  
Course Title | Black Women in America | Black Women in the U.S., Part II: Contemporary Perspective in the 20th and 21st Centuries  
Transcript Title | Blk Womn Amer | Black Women U.S. II  
Time Sched Title | Blk Womn Amer | Black Women U.S. II  
Short Course Descr | This course examines the condition of Black women in America from an historical and contemporary perspective. The main theme of the course is the peculiarity of the social, economic, and political situation of Black women, in comparison to African American males and white American males and females. | This course examines the history of black women in the United States during the 20th and 21st centuries. The course investigates black women’s participation in, and influence on, post-World War II social and political movements as well as the impact of these struggles on black women’s day-to-day lives, status, and politics. Centering black women’s experiences as local organizers and political leaders, the course explores significant events, organizations, and political debates that helped to form and transform the civil rights, black power, and women’s movements.  
Credits | UG Full 3.0, UG Half 3.0 | UG Full 3.0  
Components-Hours | LEC, REC | LEC-3  
Advisory Prereq's | CAAS 201 | AAS 201 (CAAS 201)  
Credit Exclusions | None | CAAS 336

13. **AAS 337 / HISTORY 337 / WOMENSTD 337**  
*Black Women in the United States, Part I: From the American Revolution through the Women’s Era*  
(UG Full 4.0, UG Half 4.0) (Regular) (A-E) (Martha Jones)
14. **AAS 427 / ANTHRCUL 427 / WOMENSTD 427**  
**African Women**  
Winter 2012  
(UG Full 3.0, UG Half 3.0, Grad Full 3.0, Grad Half 3.0) (Regular) (A-E) (Elisha Renne)

**Course Title**: African Women  
**Transcript Title**: Afric Women  
**Time Sched Title**: African Women  
**Short Course Descr**: None  

This course considers differences and similarities in the experiences of African women living in various sub-Saharan African countries, the United States, and Europe. We begin with the question of African women’s power and their role in the domestic sphere, focusing on marriage (as institution, ritual, strategy, and site of reproduction) in Kenya, Niger, Nigeria, Senegal, and South Africa. We discuss how colonial policies affected marriage practices, fertility, and women’s health. Through readings of novels and autobiographies, we also explore the varied ways in which women involved in textile production, farming, and trade have responded to changes associated with colonialism in Democratic Republic of Congo, Ghana, Kenya, Nigeria, South Africa, and Zimbabwe. Furthermore, we compare various women’s experiences of immigrating from Africa to the United States and Europe. The course fulfills the Upper-Level Writing Requirement. Course requirements include a film response paper, a book review of an assigned novel, a short essay, class participation, an in-class mid-term exam, and a final research report.

**Advisory Prereq’s**: One course in African Studies, Anthropology, or Women’s Studies. AAS 201 (CAAS 201) recommended.

15. **AAS 436**  
**African Religions and Philosophies**  
Winter 2012  
(UG Full 3.0, UG Half 3.0) (Regular) (A-E) (Adam Ashforth)

**Course Title**: African Religions and Philosophies  
**Transcript Title**: Afr Rel&Phil  
**Time Sched Title**: African Rel & Phil  
**Short Course Descr**: None

"Witchcraft” is ubiquitous in Africa. Vast amounts of time, money, and energy are expended in countering evil forces spoken of as witchcraft. In recent decades, scholars of Africa from all disciplines and continents (including Africa) have come to realize that issues relating to witchcraft have to be considered in the study of African life. But witchcraft, along with the broader condition of spiritual insecurity of which
it is part, is not easily understood, especially for outsiders. Most social science disciplines are unable to integrate analysis of spiritual insecurity into their methods. The objective of this course is to explore ways of thinking about spiritual insecurity and methods for studying its relation to central aspects of African life.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Mod</th>
<th>Credits</th>
<th>Time Sched  Title</th>
<th>Components-Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACABS 470 / HJCS 470 / JUDAIC 470</td>
<td>Reading the Rabbis</td>
<td>Winter 2012</td>
<td>UG Full 4.0, UG Half 4.0</td>
<td>LEC-1, LAB-2</td>
<td></td>
</tr>
<tr>
<td>CHEM 312</td>
<td>Synthesis and Characterization</td>
<td>Fall 2011</td>
<td>UG Full 2.0</td>
<td>LEC-1, LAB-2</td>
<td></td>
</tr>
<tr>
<td>CHEM 480</td>
<td>Physical and Instrumental Chemistry</td>
<td>Winter 2012</td>
<td>UG Full 3.0, UG Half 3.0</td>
<td>LEC-1, LAB-2</td>
<td></td>
</tr>
<tr>
<td>CMPLXSYS 250</td>
<td>Social Systems and Energy</td>
<td>Fall 2011</td>
<td>UG Full 3.0</td>
<td>LEC-1, LAB-2</td>
<td></td>
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<tr>
<td>CMPLXSYS 281 / POLSCI 281</td>
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21. **ELI 334**
Speaking in Academic Contexts
(UG Full 3.0, UG Half 3.0) (Regular) (A-E)

<table>
<thead>
<tr>
<th>MODIFICATION</th>
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<tbody>
<tr>
<td>Course Title</td>
<td>Speaking in Academic Contexts</td>
<td>Presenting in Academic Contexts</td>
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<tr>
<td>Transcript Title</td>
<td>Academic Speaking</td>
<td>Acad Presentations</td>
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<tr>
<td>Time Sched Title</td>
<td>Academic Speaking</td>
<td>Acad Presentations</td>
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</table>

22. **ELI 420**
Research Paper Writing
(Grad Full 2.0) (Regular) (OPS)

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<tr>
<th>MODIFICATION</th>
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<tbody>
<tr>
<td>Short Course Descr</td>
<td>None</td>
<td>This is an advanced writing course for international Master's and Ph.D. students, who learn to formulate a hypothesis, synthesize material from written sources, organize ideas, and develop arguments. They investigate writing conventions in their respective fields, work on incorporating devices to improve flow and coherence of writing, and learn the grammar and semantics of academic writing.</td>
</tr>
<tr>
<td>Grading Scheme</td>
<td>OPS</td>
<td>A-E</td>
</tr>
<tr>
<td>Advisory Prereq's</td>
<td>Permission of instructor.</td>
<td>None</td>
</tr>
</tbody>
</table>

23. **GEOSCI 151**
The Ice Ages: Past and Present
(UG Full 3.0, UG Half 3.0) (Regular) (A-E) (Ingrid Hendy)

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<thead>
<tr>
<th>MODIFICATION</th>
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<tbody>
<tr>
<td>Short Course Descr</td>
<td>None</td>
<td>This course explores the characteristic of the Earth's climate system and how the various components of that system operate to produce times when extensive ice sheets cover large parts of the Earth's surface. The role of each of the major components of the climate system is discussed in detail. Reconstructions of past climatic conditions are presented and discussed. The long term climate change associated with the most recent ice age is then contrasted with more rapid climate oscillations.</td>
</tr>
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24. **GEOSCI 315**
Earth Materials
(UG Full 4.0, UG Half 4.0) (Regular) (A-E)

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<thead>
<tr>
<th>MODIFICATION</th>
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<tbody>
<tr>
<td>Credit Exclusions</td>
<td>No credit granted to those who have completed or are enrolled in GEOSCI 431. Those with</td>
<td>None</td>
</tr>
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</table>
credit for GEOSCI 232 may elect GEOSCI 231 for only 2 credits.

<table>
<thead>
<tr>
<th>Mod</th>
<th>Winter 2012</th>
<th>Course Title</th>
<th>UG Full</th>
<th>UG Half</th>
<th>Regular</th>
<th>A-E</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.</td>
<td>GEOSCI 351</td>
<td>Earth Structure: Introduction to Structural Geology and Tectonics</td>
<td>4.0</td>
<td>4.0</td>
<td>Regular</td>
<td>A-E</td>
</tr>
<tr>
<td>26.</td>
<td>LING 315</td>
<td>Introduction to Syntax</td>
<td>3.0</td>
<td>2.0</td>
<td>Regular</td>
<td>A-E</td>
</tr>
<tr>
<td>27.</td>
<td>ORGSTUDY 299</td>
<td>Undergraduate Internship</td>
<td>1.0</td>
<td>1.0</td>
<td>Expr</td>
<td>CR/NC</td>
</tr>
<tr>
<td>28.</td>
<td>ORGSTUDY 410</td>
<td>Advanced Research Methods in Organizational Studies</td>
<td>4.0</td>
<td></td>
<td>Regular</td>
<td>A-E</td>
</tr>
<tr>
<td>29.</td>
<td>POLSCI 341</td>
<td>Comparative Politics of Developed Democracies</td>
<td>3.0</td>
<td>3.0</td>
<td>Regular</td>
<td>A-E</td>
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**MODIFICATION**

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<tr>
<th>FROM</th>
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<tbody>
<tr>
<td>Course Title</td>
<td>Earth Structure</td>
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<tr>
<td>Advisory Prereq's</td>
<td>LING 111 or 210</td>
</tr>
<tr>
<td>Advisory Prereq's</td>
<td>Must be declared concentrator and have permission of concentration advisor. Internship credit may not be used to satisfy electives for the concentration.</td>
</tr>
<tr>
<td>Advisory Prereq's</td>
<td>Declared Organizational Studies concentrators.</td>
</tr>
<tr>
<td>One of the following: STATS 250 (350) or STATS 400 or ECON 404 or ECON 405 (may be elected concurrently).</td>
<td>Restricted to Organizational Studies senior concentrators.</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Comp Dev Dem Pol</td>
</tr>
<tr>
<td>Time Sched Title</td>
<td>Comp Dev Dem Pol</td>
</tr>
</tbody>
</table>

POLSCI 343
31. SPANISH 277
   Mod Reading, Grammar, and Composition
   Fall (UG Full 4.0, UG Half 4.0) (Regular) (A-E)

   MODIFICATION FROM TO
   Enforced Prereq's SPANISH 230 or 232 with a grade of C- or SPANISH 230 or 232 with a grade of C- or
   (long) higher; RCLANG 294 or 314; or assignment of higher; RCLANG 294 or 314; or assignment of
   SPANISH 277 by placement test. SPANISH 277 or SPANISH 275 by placement
   test.

32. UC 225
   Mod Undergraduate Internship
   Fall (UG Full 1.0, UG Half 1.0) (Expr) (CR/NC)

   MODIFICATION FROM TO
   Repeat for Credit? No Yes
   Max Times Crs Can Be n/a 4
   Elected
   Max Total Credits n/a

33. GEOSCI 115
   Del Earth and Life Through Time
   Fall (UG Full 1.0, UG Half 1.0) (Regular) (A-E)

34. GEOSCI 232
   Del Earth Materials
   Fall (UG Full 4.0, UG Half 4.0) (Regular) (A-E)